

Unit 1

From Hair to Eyes- Part 2

Teaching Goal

- To be able to recognize and identify the body parts: **head, hair and eye(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **head, hair and eye(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD **Track 02 & 03**
- ✓ DVD **Unit 1**
- ✓ LivePen
- ✓ Flashcard of the vocabulary words: **head, hair and eye(s)**
- ✓ Color pens or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the song: **"If You are Happy and You Know It"** with the students.

Game: Song Relay

1. Divide the students into 2 teams.
2. Each team will ask 1 student to come up and do "Paper, Scissors, Stone". The winner team will be the first to sing the song with action.
3. Next team will have to change the lyrics of: **"clap your hands"** with new lyric ideas.
4. If the team could not think of new lyric ideas, then the team will lose the game.
5. Clap or give a "thumbs up" gesture to the winner team. Also, ask the students to give a **"high-five"** to each other and say: **"Well-done!"** or **"Good try!"** or **"Keep going!"** as an encouragement.



Give encouragements for participation. Do remind the students not to be arrogant but encourage and support each other.

Introduction of the Conversation (15 Minutes)

1. Review the body parts: **head, hair and eye(s)** with the students.
2. Introduce the conversation and the sentence pattern:
Q: “What do you have?”
A: “I have_____.”
3. Ask the students to repeat and touch the body parts while saying the sentences.



Teaching Tips

- ☆ Say aloud and do a role-play.



For IRS Pen ONLY

- ✍ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**

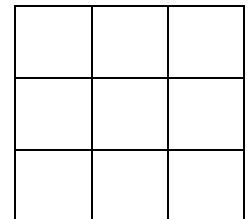


Play **ACD Track 02**

Activity Time (15 Minutes)

Game: Cross Bingo

1. Divide the students in 2 groups and draw a “9 square grid” cross bingo frame on the board and let each team choose a symbol for their team. (See the example)
2. Ask 1 student from each group to come up and do the “paper, scissors, stone”. The winner gets to pick 1 flashcard first from the teacher who holds out the flashcards of the vocabulary words they have learned in this unit.
3. The teacher then asks the question: “**What do you have?**” and the student will have to answer: “**I have_____.**” according to the flash card he/she has picked.
4. Once the student has answered correctly, the team can put the symbol of their team on any of the squares on the cross bingo frame.
5. The student from the other team will do the same once the winner side has finished.
6. The team that gets a bingo line first would win the game.



- ☆ The team can replace their symbol of the other team if they get the correct answer in order to increase the challenge and make the game more exciting.



Give encouragements for participation. Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!** Also, remind the students that **the purpose of the game is to help them learn and make learning fun. No one should be arrogant** and take the outcome of the game too seriously. **Just enjoy learning and have fun!**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 1 Part 2 (P.7)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 03**



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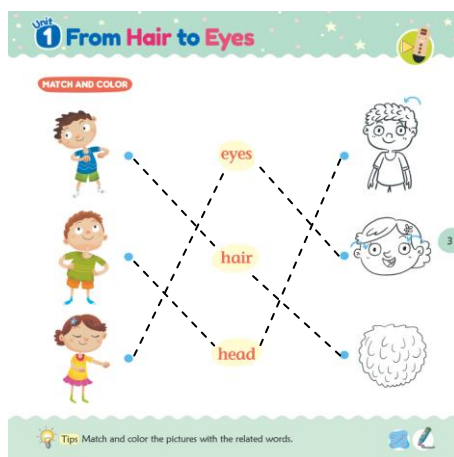
Teaching Tips

☆ Listen and write number 1 to 4 in the right box.



Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 3** and ask the students to match the words with correct pictures. Then color the pictures.
2. Repeat a few times and encourage them to speak loud and clear.



Teaching Tips

☆ Match and color the pictures with the related words.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 1** during the review.

【Feel free to use the LivePen during your lessons】